## **Metacognitive Reflection Assignment 1 Grading Rubric**

## A. Description of 3 requirements for success in college or description of how college different than high school. 3 Provides clear description of 3 topics with some degree of specificity. 2 Provides description of less than 3 topics and/or more vague and general topics. 1 Provides limited description of topics. 0 Not done B. Description of at least 2 strategies used to study and learn. 3 Clearly describes in some detail at least two study strategies from the list provided or the article. 2 Provides description of less than 2 strategies and/or 2 in more vague and general ways. 1 Study strategies described in limited or incomplete ways. 0 Not done C. Description of 3 goals related to learning strategies to optimize performance. 3 Provides clear description of 3 goals with some degree of specificity. 2 Provides description of less than 3 goals and/or 3 in more vague and general ways. 1 Provides limited description in general and/or for less than 3 goals. 0 Not done D. Inclusion of specific course components or learning strategies when describing goals. 3 Clearly includes in some detail course components or learning strategies. 2 Includes course components or learning strategies in more vague and general ways. 1 Very limited inclusion of course components or learning strategies. 0 Not done E. Writing Mechanics 3 Paper is generally free of grammar and punctuation errors. Paper is well-organized with an appropriate paragraph structure. Word count accomplishes requirements of assignment, 850-1050. 2 Some grammar and punctuation errors noted and/or issues with paragraph organization, and/or word count at or somewhat below minimum of 850. 1 Many grammar and punctuation errors, and/or difficulties with paragraph organization, and/or word count substantially below minimum of 850.